MANA MOTUHAKE O TE KAI

Indigenising local food ecosystems for the hauora of the people of West Auckland.

TĀNGATA (People)

Kotahitanga (Collective impact)

Seek opportunities to partner with likeminded people and organisations to gather momentum and drive collective impact.

Whanaungatanga (Connection)

Projects are treated as an opportunity for local people to connect with one another and share mātauranga. They are inclusive and encourage people to form new relationships and connections.

Hauora (Wellbeing)

Centre whānau and hapū throughout the kaupapa journey. Interactions are mana-enhancing and applied frameworks are from a Te Ao Māori perspective.

TAIAO (Environment)

Kaitiakitanga (Guardianship)

Under hapū/whānau guidance, identify historical mahinga kai and support restoration of areas of significance such as wetlands and streams.

Mana o te Whenua (Land Sovereignty)

Understand and advocate for changes which enable kai sovereignty for tangata whenua at a local, regional and national level.

Manaakitanga (Caring for People & Land)

Invest in and support a circular economy, where resources are reused and redistributed within Māori supply chains, to empower the stewardship (kaitiakitanga) of the environment which sustains local people.

TIKANGA (Process & Practice) Mana o te Whenua **Taonga Tuku Iho** (Land Sovereignty) Manaakitanga Kaitiakitanga (Ancestral Practices) (Caring for (Guardianship) People & Land) Whānau/hapū local practices are

upheld and shared with prior approval.

Pūrākau (Food Storytelling)

Current and historical stories of whānau/hapū and their relationship with the whenua and kai are treated as gifts and shared when appropriate with prior approval from those involved.

(Sacred)

which surrounds tapu and noa. Knowledge around karakia, maramataka, pātaka, māra, rongoā is explored, understood, and observed.

Local food identity is celebrated and embraced.

Tapu

Celebrate and encourage tikanga

ACKNOWLEDGEMENTS

Hoani Waititi Marae Community Waitakere Healthy Families Waitākere

